# Level 2 Training resource summary

**Suitable for use with Level 2 learners**

| **Number** | **Title** | **Description** | **Linked to other resources** | **Time needed** |
| --- | --- | --- | --- | --- |
| SM1 | The Calamity Café | Individual or small group. For a list of potential hazards, identify the cross-contamination risks and suggest how they can be prevented. |  | 20-30 minutes |
| SM2 | Cross-contamination – The journey | Practical exercise demonstrating transfer of bacteria around different areas |  | 15 minutes – 1.5 hours |
| SM3 | Safe methods – Cross-contamination | Small group presentation.To prepare a poster identifying key safety points |  | 30 minutes – 2 hours |
| SM4 | Safe methods – Cleaning schedule | Either individually or in small groups. Prepare a cleaning schedule for items of equipment. More complex equipment for higher-level learners |  | 30 minutes |
| SM5 | Safe methods – Fridge cleaning checklist | Either individually or in small groups, prepare a cleaning audit form for a single item of equipment | SM9 | 20 minutes |
| SM6 | Safe methods – Cooking checks | Individual or pairs, for a given list of menu items, describe how you would check they had been cooked safely | SM8 | 15 minutes |
| SM7 | Safe methods – Temperature checks | Exercise on calibrating and taking temperatures in refrigerated equipment |  | 30 minutes – 1.5 hours |
| SM8 | Safe methods – Checking your menu | Pairs or small groups, from a list of menu items, complete the ‘Checking your menu’ sheet from the SFBB pack | SM6 | 40 minutes – 1 hour |
| SM14 | Preparing an induction training programme | Case study – to prepare a list of topics to be included as part of an induction, together with suggested delivery methods |  | 30 minutes |
| REC2  | Diary writing | Using blank diary pages, prepare examples of what should be recorded in a diary. | REC1, HO1, HO2, HO3 | 10 minutes |
| REC3 | 4-weekly review | Using an example of four weeks’ worth of diary pages, complete a 4- weekly review | HO4, HO5 | 30 minutes |
| REC4 | Preparing checklists | Working in twos or threes, prepare an opening and closing checklist for a specified area. |  | 25 minutes |
| REC5 | Auditing practice | Design/use an audit form to conduct an audit. | HO6 | 30–45 minutes |
| Q3 | SFBB safe methods quiz | 10 question test |  | 10–15 minutes |
| Q4 | Card game | Using laminated cards, match questions and answers based on SFBB pack. |  | 15 minutes |
| Q5 | Consolidation of safe methods | From a list of hazards, identify the relevant safe method. Answers summarised in a word search |  | Part 1 – 20 minutesPart 2 – 15 minutes |
| Q6 | SFBB crossword | Individually or in pairs, a method of testing SFBB knowledge |  | 20 minutes |

