# Level 3 Training resource summary

**Suitable for use with Level 3 learners**

| **Number** | **Title** | **Description** | **Linked to other resources** | **Time needed** |
| --- | --- | --- | --- | --- |
| SM1 | The Calamity Café | Individual or small group. For a list of potential hazards, identify the cross-contamination risks and suggest how they can be prevented. | - | 20-30 minutes |
| SM4 | Safe methods – Cleaning schedule | Either individually or small groups. Prepare a cleaning schedule for items of equipment. More complex equipment for higher-level learners | - | 30 minutes |
| SM7 | Safe methods – Temperature checks | Exercise on calibrating and taking temperatures in refrigerated equipment | SM6 | 30 minutes – 1.5 hours |
| SM8 | Safe methods – Checking your menu | Pairs or small groups. From a list of menu items, complete the ‘Checking your menu’ sheet from the SFBB pack. | SM5 | 40 minutes – 1 hour |
| SM9 | Safe methods – Kitchen cleaning audit | Prepare a cleaning checklist for a specific kitchen. Conduct an audit and give feedback. | - | 45 minutes – 1 hour |
| SM10 | Brave new world | Case study, small group. Reasons for introduction of SFBB and barriers to implementation | - | 1 – 1.5 hours |
| SM11 | The head chef - Part 1 | Case study, small group. Identify kitchen hazards and present short-term and long-term solutions. | SM12 | 30 minutes – 2 hours |
| SM12 | The head chef - Part 2 | Case study, small group. For a forthcoming event, identify potential hazards and produce an action plan to control them. | SM11 | 30 minutes – 1.5 hours |
| SM 14 | Preparing an induction training programme | Case study – to prepare a list of topics to be included (as part of SFBB) in an induction, together with suggested delivery methods. | - | 45 minutes |
| REC 2 | Diary writing | Using blank diary pages, prepare examples of what should be recorded in a diary. | HO1, 2, 3 | 10 minutes |
| REC 3 | 4-weekly review | Using an example of four weeks of diary pages, complete a 4-weekly review. | HO4, 5 | 30 minutes |
| REC 4 | Preparing checklists | Working in twos/threes, prepare an opening and closing checklist for a specified area. | - | 25 minutes |
| REC 5 | Auditing practice | Design/use an audit form to conduct an audit. | HO6 | 30–45 minutes |
| Q5 | Consolidation of safe methods | From a list of hazards, identify the relevant safe method. Answers summarised in a word search | - | Part 1 – 20 minutes  Part 2 – 15 minutes |
| Q6 | SFBB crossword | Individually or in pairs, a method of testing SFBB knowledge | - | 20 minutes |
| Q7 | SFBB recording quiz | Short answer quiz testing learning on SFBB recording systems | - | 30 minutes |

